
STANDARDS OF PROFICIENCY

The chief school administrator, in consultation with teaching staff, shall develop criteria for evaluation, indicators of achievement of the criteria, and acceptable standards of achievement for all grade levels, courses and programs offered by the district. The criteria, indicators and standards must be related to district goals and objectives. Parents/guardians shall be informed in a timely manner whenever their child appears in danger of failing to meet required proficiency levels. Parents/guardians shall be strongly encouraged to participate in designing remedial plans for their children.

These standards of proficiency shall include but not be limited to those core course proficiencies identified by the State Department of Education and approved by the state board of education and shall form the basis for the district's grading system. The specific indicators of achievement and standards of proficiency developed for all courses and programs accepted for credit toward high school graduation shall be given to pupils and parents/guardians, in writing, at the time the pupil registers for the course.

Annually, by the date required by law, the chief school administrator shall report to the board and the community pupil achievement of school performance objectives and the results of standardized tests.

Low pupil achievement shall be reviewed to determine if revisions are needed in educational programming, general strategy, staff resource use, staff evaluation, and/or other aspects of the learning program.

Legal References:

<u>N.J.S.A. 18A:7A-6</u>	State board; establishment of goals and standards and making rules
<u>N.J.S.A. 18A:7C-2</u>	Boards of education; establishment of standards
<u>N.J.S.A. 18A:35-4.9</u>	Pupil promotion and remediation; policies and procedures
<u>N.J.A.C. 6:8-1.1</u>	Words and terms defined
<u>N.J.A.C. 6:8-4.3</u>	Quality assurance
<u>N.J.A.C. 6:8-4.4</u>	School-level planning
<u>N.J.A.C. 6:8-6.1</u>	Assessment of pupil needs
<u>N.J.A.C. 6:8-6.2</u>	Programs and services for pupils at risk
<u>N.J.A.C. 6:8-7.1</u>	Promotion, remediation and graduation procedures
<u>N.J.A.C. 6:31-1.1 et seq.</u>	Bilingual education
<u>N.J.A.C. 6:39-1.1 et seq.</u>	Evaluation
<u>See particularly:</u>	
<u>N.J.A.C. 6:39-1.2, -1.3</u>	

Manual for the Evaluation of Local School Districts (June 1993)

Policy Adopted: March 18, 1996