
FAMILY LIFE EDUCATION

The Board of Education directs the chief school administrator to coordinate the development of a family life education curriculum which will be in compliance with the N.J. Administrative Code. Family life education means instruction to develop an understanding of the physical, mental, emotional, social, economic, and psychological aspects of interpersonal relationships; the physiological, psychological and cultural foundations of human development, sexuality, and reproduction, at various stages of growth; and to provide the opportunity for pupils to acquire knowledge which will support the development of responsible personal behavior, strengthen their own family life now, and aid in establishing strong family life for themselves in the future thereby contributing to the enrichment of the community.

The family life curriculum shall be developed and revised as needed through appropriate consultation and participation of teachers, administrators, parents and guardians, pupils in grades 9-12, physicians, members of the clergy, and representative members of the community. The Board alone, upon recommendation of the chief school administrator, shall determine the content of the family life education curriculum and shall approve text and videos regularly used in its teaching.

Parents of pupils enrolled in the district shall receive annually an outline of the family life curriculum and a list of instructional materials for the grade of their child including notification about how to receive a copy of the curriculum.

Any pupil whose parent or guardian objects to any part of the instruction in family life education on the grounds that it is in conflict with conscience or sincerely held moral or religious beliefs, shall, upon submission of a written request to the principal, be excused from that portion of the course where such instruction is being given, and no penalties as to credit shall result therefrom. The district shall make available for review in each school the complete curriculum and all instructional materials prior to use in the classroom.

Since the course is graded, the student, while excused, may be required to complete an alternative assignment which meets with parental approval. Alternative assignments will be similar in scope to that portion of instruction from which the student is excused.

Policy Adopted: August 18, 1981
Policy Revised: November 17, 1997